



ACCOUNTANCY COMMUNITY THROUGH TIRISANO PROFILE 2018

NPO# 132-413

ACTT - Accountancy Community Through Tirisano PROJECT

PROFILE

INTRODUCTION

ACTT Project was established in **2011**, after its founders realized that it is not the sole responsibility of Department of Education and schools to educate the **NATION** and up bringing responsible citizens of this country, but it should be everyone's concern. Our main focus is to help those learners from **Disadvantaged communities** to get equal access to extra tuition and guidance.

Our Project is bases in a Township (**Katlehong**) surrounded by several informal settlements, where there's a high rate of **Unemployment, Teenage pregnancy, child headed families and high rate of learners dropping of school and try to search for survival, ending being the victims of crime, drugs and alcohol abuse. Our mission is to close the GAP between those learners who can afford to pay for Extra Tuition and those who cannot afford because of their disadvantaged backgrounds/circumstances**

Most of our beneficiaries have to walk/catch a taxi +/- 15 kilometres on empty stomach to make it to our centre. Taking these children away from street (safe them) and give them **HOPE**, so that they can become something and improve their life and those around them, that is our mission. And so far, we can see the results, even though it is difficult to achieve our ultimate objectives given the circumstances that we operate under.

We started with only few learners, of which we were only able to help with Accounting (grade 11 &12). Since then the project kept on growing and we experience the increase in the number of learners enrolling at our project on weekly basis. Our enrolment ranges between +/- 350 from more than 20 secondary schools around the township. Since our establishment, it has been difficult to cater for all our learners' curriculum and co-curriculum needs given our current resources (**financial, personnel and other Resources**).

Based on the positive contribution we've been making since our establishment and the response we receive since then, we are quite confident that our community really need our services.

ACTT operation has never been smooth since its establishment, due to several challenges that its founders and learners at large have been experiencing, such as learners dropping out due to several factors - travelling long distance from their respective homes to make it to the centre, learning support material and active participation in other activities that will mould them to become responsible citizens of this country.

ACTT uses tutors from various universities and general members of the community to come and pledge their time every weekend. It becomes difficult to facilitate most of our operating activities, due to lack of sufficient structural and financial support.

Our community service approach is guided by our strong adherence to the most stringent measure of ethics and professional practice. We uphold that, ACTT is the learning centre that will rescue low performing students from different schools and transform them in to top performing students.

We aim at establishing National strategic alliance with like organisations in order to enhance our project's knowledge base, its reputation and that of its members. And also develop tools and Database facilities among other Project to facilitate the exchange Programmes

OUR OBJECTIVES

- a. The organisation's main objective is to assist learner from grade 8-12 with Maths, Physical Science, English, Life Science, Economics and Accounting and to operate as a high school wing to produce learners that will be 100% ready to face the challenges that they'll experience through the journey of building their Careers.
- b. To build a 21st century literate society, by working close with the Department of Education and the community at large to increase the Matric Pass percentage, produce quality results and learners who'll be able to handle tertiary education pressure and challenges in order to reduce the rate of dropouts.
- c. Offer lessons of a very high standard that will add value towards the learners' level of understanding and positive attitude towards their studies.
- d. Have access and sound relationship with various Tertiary Institutions, concerning guiding and orientating our Students with regard to different careers that they can choose from.
- e. Work towards boosting the confidence of learners regarded as underperforming, learners with low self-esteem and make them feel equal to any other learners and help them see that through hard work and determination anything is possible.
- f. Expose our learners to work place environment of their career choices, while they are still in high school/Tertiary, as a way of motivating them intrinsically, extrinsically.
- g. Have sound relations with local churches, as Institutions that will help us to Revive and address our member's Spiritual needs
- h. Address the challenges that today's youth is facing, by involving them in several Community Building activities (i.e. **Aids awareness campaigns, Alcohol & Drug Abuse, Teenage pregnancy, unemployment**)

VISION

Let us all work smart in building a 21st literate and responsible society.

MISSION

To have our own Resource Centre that we'll be used to expose our members and community at large in all aspects of life and develop them holistically.

Beneficiary Summary

Project's Area of Focus (Local Area)

<u>Education</u>		<u>Health</u>		<u>Welfare</u>		<u>Environment</u>	
Basic Education	X	Drugs and other Addictions	X	Feeding Scheme	X	Crime	X
Mentorship Programme	X	HIV/AIDS	X	Youth Development	X	Research & Survey	X
Tutor Training	X			Community Services	X	Waste Management	X
Pre-Tertiary Education	X						
Community Development	X						

VOLUNTEERS – Community Members

NAME	POSITION	RESPONSIBILITY
1. Pastor Ntshangase	Mentor	Morals Support and Motivational Speaker
2. Mpontsheng Security	Cleaners	Cleaning of Classes
3. Ausi Pulane	Cooker	Moral Support and Cooking Lunch our Learners
4. Mr Baloi	Caretaker	Opening & Locking of Classrooms – Safety

NETWORKING WITH OTHER ORGANIZATIONS	
Name of service	Nature of relationships
1. Make A Difference (MAD)	Workshops & Facilitation of Awareness Campaigns
2. Kathorus Pictures	Life Skills – Acting and Drama Activities
3. UGEF – Unconditional giving and Empowering Foundation	Moral and Financial Assistance
4. Professional Make a Difference (PMAD)	Career Guidance & Exhibition
5. Inkamva Youth Organisation & Learning Trust	Learning and teaching Strategies

WHAT we OFFER?

1. Provide Tuition of Accounting, Mathematics, Physical Science, English, Life Science and Economics to grade 10-12 learners
2. Provide Tuition of English, EMS, NS and Maths to grade 8 & 9.
3. Help our member with the process of applying for Bursaries and admission at Tertiary Institutions
4. Actively participate in other community based projects (home based care visits, Pick it up, etc.)

SWORT ANALYSIS

STRENGTH	WEAKNESSES
<ol style="list-style-type: none"> 1. Closing gap between high school and Tertiary Education 2. Reduce drug abuse & teenage pregnancy 3. Holistic development of our Members 4. Giving high standard of education. 5. Focused on critical subject. 6. Reduce high rate of learners Dropping out of school 	<ol style="list-style-type: none"> 1. Lack of Moral and Financial Support. 2. Lack of working material. 3. Inadequate support from other stakeholders. 4. Lack of transport for distant potential Learners 5. Sustaining good tutors due to lack of Sound Support 6. Lack of sufficient Human and Capital Resources
OPPORTUNITIES	THREATS
<ol style="list-style-type: none"> 1. Learners with Low Self Esteem. 2. Struggling learners in relevant subjects 3. Employed & Unemployed graduates. 4. Take Youth out off street and occupy them with constructive activities. 5. General Community Members with Expertise 	<ol style="list-style-type: none"> 1. Not getting sufficient support from all other Stakeholders (Govt. Private & General Community). 2. Seeing this Idea perishing due to lack of Support from All the Stakeholders. 3. Being unable to take care of our learners/members because of lack of funds or resources.

1. MONITORING AND EVALUATION PLAN

FINANCIAL PERSPECTIVE	BENEFICIARY PERSPECTIVE	ORGANIZATIONAL PERSPECTIVE	INNOVATIONS & LEARNING
All the Finances should always be used to the best achievement of Organization's Objectives and keep Proper Records for Accountability and Reporting purpose.	Continuously conduct Survey, in order to determine Beneficiaries level of satisfaction and matters of concern arising, so that we can address them accordingly	In order for us to monitor our progress, we'll always conduct monthly Progress Reports, identify areas of development and design effective strategy	Our organization is always prepared to learn and welcome new ideas and also provide training and capacity building programmes to its members and beneficiaries at large

The Role and Responsibilities

Learners

1. Learners should always be present and be prepared to participate in all Projects' related activities (Academically, community, social based activities, as mentioned of our objectives).
2. Represent, embrace and live up to the aims/ objectives of ACTT
3. Active participation to Inkamva Youth Network structures

Volunteer – Graduates

1. Volunteer their time, expertise, skills and knowledge, by providing tuition/guidance to our learners and community at large
2. Always strive for the excellence of ACTT Vision
3. Gain exposure, experience, presentation skills and how to be a responsible citizen.
4. Active participation to Inkamva Youth Network structures.

Volunteer - Community Members

1. Volunteer their time, expertise, knowledge, skills in the Process of educating and Developing our communities
2. Give guidance and support
3. Organize Awareness campaign to Educate and make the entire community aware of the hopes and dreams of ACTT and the entire Nation
4. Come up with strategies as to how to reduce unemployment and eradicate poverty

ACTT Board Members

1. Volunteer their time, expertise, knowledge, skills in the Process of educating and Developing our communities
2. Give guidance and support
3. Organize Awareness campaign to Educate and make the entire community aware of the hopes and dreams of ACTT and the entire Nation
4. Come up with strategies as to how to reduce unemployment and eradicate poverty

PERFORMANCE INDICATOR

1. Learners obtain good Levels in all the subjects that we provide at our Project (Ranging from 60% upwards)
2. Manage to get bursaries for most of our learners
3. Positive Attitude towards life
4. More than 80% of our learners meet admission requirements at various Tertiary Institutions
5. Outstanding performance from our class of 2017 all grades

OUTCOMES

1. Learners are taught on weekly
2. Dedicated and patient team members who support each other.
3. Producing top performing learners.
4. Recommend our learners in higher education and training institutions.
5. Work together with all the Stakeholders to improve the lives of our Learners.
6. Helping needy learners with food, clothes and family support (even though our resources are very limited, to such an extent that we are unable to help most of them)

Our Requests

We humbly edge for your Assistance, so that we'll be able to facilitate the following activities:

1. Teaching and Learning Activities

- Stationery (Learning & Teaching Manuals, Printing of Activities, Calculators, Mathematics Instruments, Chalks, Dusters, Charts, Markers, smart boards etc.)
- Overhead Projectors & Laptops
- Smart Boards
- Access Mind-set programme anytime at our centre (i.e. acquiring their license)
- **Computer Centre**

2. Finance

- Honorarium/Stipend to Tutors and Volunteers from the Community
- Travelling Cost, Telephone and Internet Expenses (Management)
- Provision for sufficient Lunch for Learners
- Learner's Transport Subsidy (to/from our Centre)
- Budget Allocation for Community Based Activities
- Budget for Grade 12 Educational Camp
- Budget Allocation to attend Universities Open Day Ceremonies
- Budget Allocation to Subsidise our learners with Universities Application Fee (those who can't afford)
- Budget Allocation for Annual Rewards Event

3. Kitchen Equipment

- Stoves
- Cutlery
- Fridge
- Plates, spoons and knives, Bowls, etc.

4. Property & Office Equipment

- Rental or Own Resource Centre
- Computers & Photocopier
- Office Furniture
- Telephone, Internet and Fax
- Chairs

5. Uniform

- Learners Uniform
- Tutors Uniform
- Sporting codes and related activities attire

WHAT WE WOULD ALSO LIKE TO OFFER IN THE NEAR FUTURE

FACTS

1. IT Pilot Project

It came to our attention that, there's a very low skills/knowledge of Information Technology in the townships given that fact majority of the community members comes from less privileged background and most townships schools don't have enough resources (both technical & Human) that will allow such skill/knowledge to be acquired efficiently and effectively. Most learners from township schools obtain their matric without the knowledge as to how to work on computer or any IT related devices, of which it impacts negatively in their journey of building their careers.

IT would be very much appreciated, if our Project can be presented with the opportunity that will allow us to try to address these challenges.

Currently we've got four tutors who have sound knowledge of IT, and who can effectively pilot the programme at grade 12 level, and extend it further to other lower grades, when we happen to have sufficient resources. Your Institution won't regret its time, effort and money that you'll invest in this initiative.

What we need:

- Acquire more soft and technical skills that will allow us to facilitate IT activities more efficiently
- Computers, and other Modern Communication Devices
- Get sufficient technical resources (i.e. Computer centre)
- Support (moral, financial and technical Support)

2. Provision of Soft Skills to our Beneficiaries

Self Esteem and Confidence Sessions

Self-Esteem and Confidence, carries you a long way. Through the personal experience and research, we've conducted your confidence and self-esteem has a direct impact on how the world sees and treats you. Most South Africans (especially Blacks from disadvantaged communities) happen to lack Confidence and have low self-esteem. Hence, we experience so much Unemployment rate (even graduates/out of school Youth), and majority of them end up resorting for drugs, crime, prostitution since they feel rejected by the corporate world.

Through the system of education most went to, the importance of self-esteem and confidence are not emphasised, we fail to express ourselves during any given context, such as Presentations, Interviews, Debates, Public speaking etc.

Graduates attend several interviews but they fail them because they can't express themselves clearly and not because they are unable to learn or can't be competitive and productive.

Our Plan

- We'll be providing Self-Esteem and Confidence session to our beneficiaries.
- We'll be inviting experts from different areas of specialisation to come and unlock that element of low self-esteem and less confidence to our beneficiaries.
- The beneficiaries will be exposed to various real-life context and environments that will allow them to feel comfortable to learn from the presenter as well as from each other, and their progress will be monitored continuously.
- To build a strong working relation with other corporate and social institutions to allow our beneficiaries the platform to put into practice what they've acquired/learnt.

Resources Needed

- Human Resource – Sufficient number of Expertise that we'll be willing to partner with us in providing this service at a minimal cost
- Training Material
- Referral support to institutions/organisations that can help us to provide these services.
- External support and guidance
- Financial Support that will allow us to facilitate all cost attached to effectively deliver these services

Outcomes

- Learners with high Self-Esteem/confidence and motivated.
- Critical thinkers.
- Individual/group representation.
- Effective participation in their individual capacity and as part of the group
- True reflection of one's capabilities and intellectual capacity without any barriers

CONCLUSION

ACTT Team ensures that all factors that are mentioned are true and will take responsibility of making defend that the community is served with pride and dignity. The description of our core service is to put the needs of the community first and practice the principle of **Batho Pele** which is endorsed by our Democratic Government.

In finding the needs for previously disadvantaged community we pledge to serve and develop the community and assist those who want to make a better future for them.

ACTT would like all other stakeholders, government and Private Institutions to make these a reality by contributing positively towards building a better future for our children, a better and developed communities to live in.

Any form of moral, structural and financial support will be highly appreciated by ACTT community at large.

BANKING DETAILS

Name of the Bank	: ABSA
Account Holder	: ACTT
Account Number	: 9290397723
Type of Account	: SAVINGS
Branch Code	: 632005

For more detailed information on our day to day operations please contact us at your convenience on contact details enclosed.

Deputy Chairperson : Ms. Malinga D (076 884 3754)

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